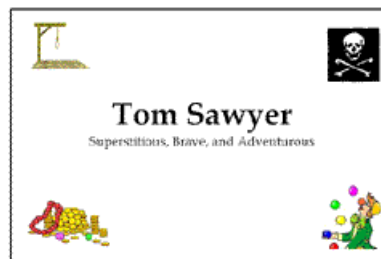


Reading Projects

Project #1 = CHARACTERS' BUSINESS CARDS

Students create business cards for the characters in the story. For this activity, students will need to use the template for Microsoft Word. The cards need to be printed on blank cards and should be in color. A card should be included to give the title of the book and author. The other cards will be of the characters in the story. They should include any of the following items:

Name	Address	Phone #	E-Mail	Job Title
Logo	Images	List of Services	Quote	Tagline



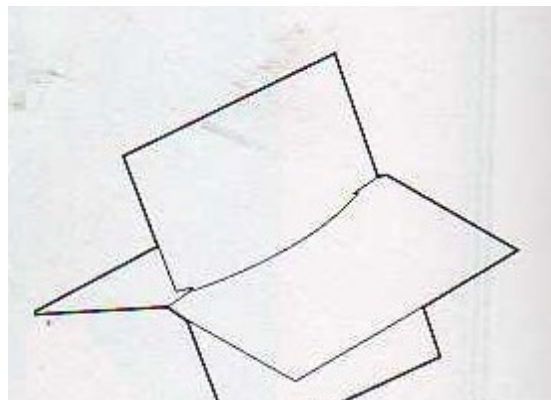
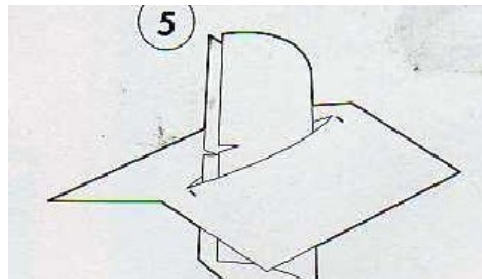
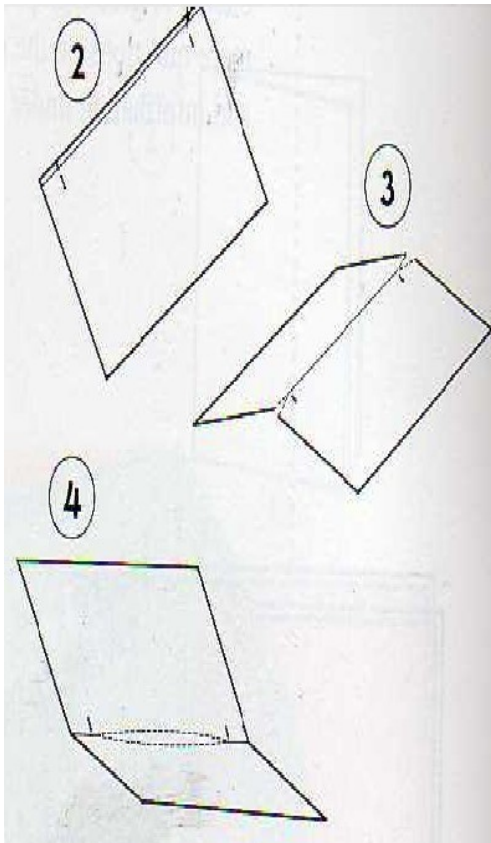
Project #2 = POWER POINT PRESENTAION

Create a Power Point Presentation and save to a disk. (Example of slides below)

Slide One: Title Author Your Name School	Slide Two: Setting *Include what you know about the season, year, place, etc.	Slide Three: Characters: *Describe each character	Slide Four: Problem: *State the problem(s) of the story in paragraph form
Slide Five: Important Events *Beginning	Slide Six: Important Events *Middle	Slide Seven: Important Events *End	Slide Eight: Resolution *In paragraph form

Project #3 = MINI BOOK REPORT

Students create a mini book report. Student will need two 8-1/2 x 11 sheets of drawing paper. Fold each sheet hamburger style. Place each paper on top of each other, leaving one sixteenth of an inch between the "mountain tops ." Mark both folds one inch from the outer edges (image 2). On one of the folded sheets, cut from the top and bottom edges to the marked spots (image 3). On the second folded sheet, start at one of the marked spots and cut the fold between the two marks (image 4). Take the sheet with the cuts at the top and bottom and fold loosely (image 5). Place it through the other sheet and then open it up. Fold the bound pages in half to form an eight page "TACO" book.



Use the following information to fill the pages of the book:

- Cover -- a new cover design for the book.
- Inside cover -- blank, no text.
- Page opposite the inside cover -- title, author, and other important information about the book.
- Center spread -- a picture of a favorite part of the book along with an explanation of why that is a favorite part.

- Next page -- five vocabulary words (and their definitions) that are important in the book; the words might offer other students an indication of the reading level/difficulty of the book.
- Inside back cover -- blank, no text.
- Back cover -- a teaser written to entice others to read the book.

Project #4 = SCAVENGER HUNT BOOK REPORT

Student searches the book read for words and/or sentences that match the scavenger hunt criteria, which focuses on grammar and phonics skills. The following list is what the student will be looking for; the last few items on the list require writing two sentences from the book:

- a three-syllable word = write the word and the page # it was found on
- a contraction = write the word and the page # it was found on
- a compound word = write the word and the page # it was found on
- a word with a silent e at the end = write the word and the page # it was found on
- a word with a suffix that required doubling the final consonant before adding the suffix = write the word and the page # it was found on
- a word with a suffix that required dropping a silent e before adding the suffix = write the word and the page # it was found on
- the longest word in the book = write the word and the page # it was found on
- a word that includes the letters **tion** = write the word and the page # it was found on
- a four-syllable word = write the word and the page # it was found on
- a word that includes a silent letter other than e = write the word and the page # it was found on
- an adjective = write the word and the page # it was found on
- a word with a prefix = write the word and the page # it was found on
- a sentence that includes a simile = write the sentence and the page # it was found on
- rhyming words = students will write two sentences, highlighting the rhyming words and include the page #s they were found on
- synonyms = students will write two sentences, highlighting the synonyms and include the page #s they were found on
- antonyms/opposites = student will write two sentences, highlighting the opposites

and include the page #s they were found on

When working this project, student may handwrite it or use a computer. Be sure the write out the material that is highlighted and include the = sign with the material that should follow.

Project #5 = CD COVER

Design a colorful front and the back cover for a CD to capture the theme or spirit of your book. Be sure the name of the book, plus the title of the "hit" single, appears on the front cover along with a picture or design. On the back, list the other songs from the CD, making sure they relate to the book and the characters' experiences. Note that songs on CDs are not in complete sentences. They are phrases. There are always pictures on the back as well.

